

Student Handbook

9-9-22 edition

Dear Student:

Welcome to the ***Northeast School of Theology & Ministry!*** September, 2021 is an historic, epic time; for the very first time, classes begin at NSTM! We are grateful to God for His leadership and provision to launch this new ministry school for the purpose of preparing a new generation of servant-leaders for Christ's church, as well as providing college-level Biblical education for church lay leaders.

NSTM is the result of a vision to create a new model for pastoral training and church lay leadership education to serve churches in the Northeast region of our country. It is sponsored by the *Northeast Fellowship of Independent Baptist Churches*. It is based on a 48-credit, college level curriculum in the areas of Bible, Theology, and Practical Ministry. Successfully completing the program will result in the rewarding of the *Certificate of Pastoral Ministry*. All of our faculty have years of experience and competency in pastoral ministry; they all possess a Masters degree in theology/ministry, and many also have Doctoral level degrees. All of our faculty have a passion to mentor next generation pastors for ministry.

We offer weekend module courses (*Friday evening through Saturday afternoon*), one or two weekends per month, September through June, at all 3 of our campus teaching sites: Big Flats (Horseheads), Attica, & Preble. In addition, we offer a Friday-Saturday module in April, in conjunction with the *Serve Boldly* conference at Breesport, which is also sponsored by the *Northeast Fellowship*.

This *Student Handbook* will give you all of the information that you need to know in order to successfully navigate through our program. Please take the time to review the ***TO-DO LIST***, plus refer to the following pages for further instructions and details.

Do you want to study the Bible, or perhaps you are sensing God's call to ministry in your life? Whether you are here for pastoral training, or you simply want to grow in your knowledge and practice of the Bible, you are welcome here! We are grateful that you have made the decision to join us at NSTM! Check out more details via our website: www.northeastSTM.org

Blessings,



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BRE, Baptist Bible College
M.Div., Baptist Bible Seminary
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Here is your **STUDENT TO-DO LIST**; a summary of tips & information that will help you successfully navigate the process of taking classes with us at NSTM:

1. **Visit our website often for information & updates.** All of the information and forms that you need are available on our website: www.northeastSTM.org You are able to download and print out forms such as the *Student Application Form, Pastor's Reference Form, Course Registration Form, Campus Locations & Directions, Hotel choices, etc.* The course schedule will be updated regularly for each coming term, listing the courses that will be offered at all 3 teaching sites, plus the dates and instructors for each course. In addition, check out our *NSTM Facebook Page* for updates and announcements. Also, contact information for our President, Dean, Administrative Assistant, and each campus site host is listed on page 7.
2. **Regularly manage your own academic progress by using the *Student Curriculum Progress Form*.** This form immediately follows the Table of Contents. Keep track of each course that you complete at NSTM; this will help you to see your progress in the program, and it will assist you to register for the right courses each semester.
3. **"Stick-to-it-ness" is a REAL word** . . . well, not really. But if you really want to complete this program, it will take a long-term commitment and a lot of hard work – but it will be worth it! The *48-Credit Certificate in Pastoral Ministry* program is designed to be completed in 4 years, but if you want to complete the program in that time frame, you will need to consistently take courses every term; that is, you will need to take 3 credits (usually 2 courses) every term x 4 terms per year (Fall – Winter – Spring – Summer) to complete 12 credits each year –*you can do it!*
4. **The time schedule for each course is important!** Each course will be taught in a Friday evening + all day Saturday format. You will be in class for 10 hours each weekend. Each class runs 7:30 – 9:30 p.m. on Friday (*you should arrive no later than 7:00 p.m.*), and Saturday, 8:00 a.m. – 4:30 p.m. There will be 5-10 minute breaks, plus a 40 minute Saturday lunch break. A Saturday lunch is usually provided by the host site at an average cost of \$5 per student; also, snacks, coffee, water will be available.
5. **The curriculum is COLLEGE-LEVEL course work:** each course is designed to challenge you spiritually & academically; each course is both rigorous and fair. They are not just "*Sunday school classes on steroids*" 😊 – they will require your full attention & commitment; there will be reading and writing assignments for you to complete, and even an occasional exam. You will be expected to demonstrate research and writing skills at a college level; your instructors will help you with this. All of the assignments are geared to grow you, and to measure your competency in mastering the subject matter – to be able to *serve as a good soldier of Jesus Christ, rightly dividing the Word of Truth.*

6. **Read your course syllabus!** You should receive each course syllabus from your instructor about 1 month prior to the start of each class. Read it carefully; it is your roadmap to successfully complete all of the course requirements in a timely manner. There may be some *pre-course assignments* that you will need to complete before the first-class session, and there may be a *post-course assignment or project* that will be due after the last-class session is completed. Be sure to connect with your instructor with any questions you may have about course assignments. The instructor's name, email, and phone contact should be listed on the syllabus.
7. **Register early for courses for the next term!** It is very important to look at the schedule and select courses to take for the following term. You can download & print the registration form from the website, and mail the form, along with your tuition check, to the *Northeast Fellowship* office; the address is on the form. Usually, we ask students to register **one month in advance** of the date of the first class; this is so that you can receive your syllabus on-time, plus it helps us to determine if a class would need to be cancelled due to lack of enrollment. If you need to drop a class, please contact us as soon as possible.
8. **Buy lots of books!** It is very important, as a ministry student, to begin to build your personal ministry library. For each NSTM course, you will be required to purchase 1 or 2 textbooks for each course. Most books can be purchased online via **Amazon** – www.amazon.com, or via **Christianbook** – www.christianbook.com. We also highly encourage students to purchase, if they have not already done so, a basic Bible software program such as *Wordsearch/Logos* - www.logos.com. See this link for more information:
https://www.google.com/search?q=christian+bookstores+online&rlz=1C1SQJL_enUS903US903&oq=christian+books&aqs=chrome.2.69i57j0i433i457j0i5j0i10.5866j0j15&sourceid=chrome&ie=UTF-8
9. **Concerning course cancellations:** some courses may need to be cancelled due to insufficient enrollment; we require a minimum of 3 students enrolled for a class to run. Students will be notified if a class is cancelled, and will be offered guidance to select a replacement class. **Inclement weather:** if a course needs to be cancelled due to inclement weather, bad road conditions, illness or emergency of the instructor, students will be notified **no later than 3:00 p.m. on Friday afternoon**; cancelled classes will be re-scheduled at the earliest time slot available. **Concerning COVID concerns & protocols:** we do take seriously protecting our faculty & students from potential infections; therefore, we ask that if you are experiencing ANY SYMPTOMS, or you have known exposure to COVID, please stay home, and do not attend a class; we will help you to re-schedule that class and/or make up work that is missed.
10. **Enjoy . . . and PRAY!** We believe that you have chosen wisely, and that studying the Scriptures and ministry methods together will be a very fulfilling experience as you interact with your professors and fellow students. This is an endeavor of spiritual excellence; therefore, pray much that God will motivate and equip you to accept this challenge, run the course, and finish well! We are here to assist you in every way to achieve your ministry & academic goals.



Northeast School of Theology & Ministry

Certificate of Pastoral Ministry Program – 48 Credits

Student Curriculum Progress Form Teaching Site: _____

Form 5.4 (6-21-21)

Name: _____ Admission Date: _____

Biblical Studies – 16 credits				
Course #	Course Title	Term / Year	Credits	Cr Complete
BI-1	Old Testament Survey		2	
BI-2	New Testament Survey		2	
BI-3	Genesis		2	
BI-4	Isaiah		2	
BI-5	Romans		2	
BI-6	Daniel / Revelation		2	
BI-7	Pastoral Epistles		2	
BI-8	Intro to NT Greek Study Tools		1	
BI-9	NT Greek Study Methods		1	
Total Credits:			16	

Doctrinal Studies – 17 credits				
Course #	Course Title	Term / Year	Credits	Cr Complete
TH-1	Intro to Theology: Theology Proper, Hamartiology, Anthropology		2	
TH-2	Bibliology		2	
TH-3	Christology & Soteriology		2	
TH-4	Pneumatology & Cessationism		2	
TH-5	Ecclesiology & Baptist Distinctives		2	
TH-6	Dispensational Foundations		2	
TH-7	Eschatology, Pre-tribulation & Pre-millennial Theology		2	
TH-8	Apologetics Primer		1	
TH-9	Contemporary Theological Issues		1	
TH-10	Theology & Practice of Worship		1	
Total Credits:			17	

Practical Ministry Studies – 12 credits				
Course #	Course Title	Term / Year	Credits	Cr Complete
PM-1	Principles of Bible Study & Hermeneutics		1	
PM-2	Effective Leadership Qualities & Practice		1	
PM-3	Personal Evangelism		1	
PM-4	Principles of Church Health & Growth		1	
PM-5	Organizational Leadership Skills		1	
PM-6	Local Church Outreach & Discipleship Strategies		1	
PM-7	Strategic Planning & Change Management		1	
PM-8	Intro to Expository Preaching		1	
PM-9	Communication & Conflict Resolution Skills		1	
PM-10	Pastoral Ethics		1	
PM-11	Expository Preaching – 2		1	
PM-12	Expository Preaching – 3		1	
Total Credits:			12	

Pastoral Internship – 3 credits <i>(Summer Terms - Supervised by Student's Home Church Pastoral Mentors)</i>				
Course #	Course Title	Term / Year	Credits	Cr Complete
INT-1	Supervised Ministry Project - 1		1	
INT-2	Supervised Ministry Project - 2		1	
INT-3	Ordination Doctrinal Statement		1	
Total Credits:			3	

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Chapter 1: History, Mission, and General Organization

1.1 Contact Information

- Website: www.northeastSTM.org
- NSTM Email: northeastSTM@gmail.com
- President: Dr. Jim Vogel jvogel@nfibc.org 810.853.9204
- Dean: Dr. Lee Kliewer lkliewer1956@gmail.com 570.604.4564
- NSTM Office: Melissa Manley, Administrative Assistant
2293 Grand Central Blvd.,
Horseheads, NY 14845 607.739.4634
- Big Flats Campus: NF Ministry Center, 13 Charles Storch Road
Elmira, NY 14903 *Rev. Brian King* 607.365.2169
- Attica Campus: First Baptist Church, 3 Prospect St.
Attica, NY 14011 *Pastor Mike Paris* 585.591.1079
- Preble Campus: Calvary Baptist Church, 6753 State Route 281
Preble, NY, 13141 *Pastor Tim Mowers* 607.745-8459

1.2 History of NSTM

The concept and vision for starting this school for pastoral training came from discussions among the Network leadership team (NLT) of the *Northeast Fellowship of Independent Baptist Churches*. Based on a perceived need to start a school that would provide a vehicle for churches and pastors to identify men in their own churches who could be trained for pastoral ministry, and then become available to pastor churches in this region, it makes sense that the Northeast Fellowship would be the logical choice for an “ownership – governance” relationship for this school. Building and maintaining a strong alliance of the Northeast Fellowship with this school is an important priority for the school’s viability, growth, and sustainability. The Network leadership team (NLT) of the Northeast Fellowship approved in August, 2019 the moving forward with this ownership – governance relationship. A 6-member governance board, consisting of leadership team members and / or NF pastors approved by the Network leadership team, works with the administration of the school to oversee its promotion, programs, and finances. Dr. Jim Vogel, Northeast Fellowship Associate Director, serves as of President for the school. Dr. Lee Kliewer, Lead Pastor of Mehoopany Baptist Church, Mehoopany, PA and former Seminary Dean at Baptist Bible Seminary, Clarks Summit, PA, serves as the school’s first Dean.

1.3 Mission of NSTM

The primary mission of the *Northeast School of Theology & Ministry (NSTM)* is to identify and train qualified men for pastoral ministry leadership roles. The training model for this school will be to utilize academically qualified, experienced pastors that have a passion and skill set for identifying, mentoring, and teaching next generation ministry leaders – “*Pastors Training Next Generation Pastors*”. Recognizing that lay people in our churches may also benefit from courses in the curriculum in areas of Bible, theology, hermeneutics, and apologetics, a secondary mission would be to provide this resource to lay people upon their pastor’s recommendation.

1.4 Distinctives / Core Values

NSTM has been established with 6 guiding principles in mind as our distinctives / core values:

- **CONVENIENCE:** A course delivery format that focuses on weekend modular classes . . . one weekend a month, Friday evening through Saturday afternoon . . . enabling many students to continue full-time employment schedules while taking classes. We will offer courses on a 3-month quarterly system with Fall, Winter, and Spring & Summer Quarters. The courses would be offered at **3 regional teaching**

campuses in New York State: NF Ministry Center in Big Flats; First Baptist Church, Attica; and Calvary Baptist Church, Preble, which will allow most students in this region to take many residence classes at a site within a 2-3 hour drive from home.

- **CREDIBILITY:** All faculty will be, experienced pastors that have a passion and skill set for identifying, mentoring, and teaching next generation pastors. In addition, all faculty would have high academic credentials, equivalent to the requirements for teaching at a Bible college or seminary, with Masters or Doctoral degrees in ministry/theology.
- **COST:** With the cost of Christian higher education sky-rocketing at an alarming rate, this school will operate on a low-tuition rate scale (our initial cost plan is for **\$100 per credit hour** – with no additional fees) that would enable most students to affordably complete their training with no debt. In addition, since pastors are identifying potential students from their own churches, the concept of churches sponsoring and supporting their own students financially will be encouraged.
- **CONVICTION:** While some schools may be diminishing their doctrinal roots and commitments, NSTM aligns itself with the theological convictions of the **Northeast Fellowship** and its long-held beliefs such as biblical inerrancy, dispensationalism, pre-millennialism, cessationism, Baptist distinctives, etc. Additional NSTM commitments also relate to the centrality of the Local Church and an intentional sensitivity to the smaller church/town and solo pastor church leadership.
- **CONSTITUENCY:** Our Ownership/Governance structure is aligned with a network of churches, the **Northeast Fellowship**, and provides a constituency of supportive pastors and churches and a base for student recruitment, support, and ministry placement options.
- **COLLABORATION:** We view our educational ministry as a collaborative partnership between pastors, local churches - and the NSTM. Our curriculum is local church focused and our faculty is made up of effective pastors who have had significant pastoral experience. Additionally, we are committed to fostering mentoring connections between home church pastors/congregations and their students throughout our program of study.

1.5 Administration

Board of Directors:

Elijah Beltz, Pastor, Tabernacle Baptist Church, Ithaca, NY
Chris Bosnyak, Pastor, Pines Brook Baptist Church, Walton, NY
Brian King, Executive Director, Northeast Fellowship, Horseheads, NY
Dr. Lee Kliever, Dean, NSTM; Pastor, Fardale Trinity Church, Mahwah, NJ
Tim Mowers, Pastor, Calvary Baptist Church, Preble, NY
Mike Paris, Pastor, First Baptist Church, Attica, NY
Tom Rofe, Pastor, Dresserville Baptist Church, Dresserville, NY
Dr. Jim Vogel, President, NSTM; Associate Director, Northeast Fellowship, Horseheads, NY

Administration:



Dr. Jim Vogel

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Teaching Theology & Practical
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Teaching Bible & Practical Ministry

1.6 Faculty



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Teaching Biblical Studies



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Teaching Theology



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Teaching Biblical Studies & Greek



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Teaching Biblical Studies



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Teaching Biblical Studies & Theology



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Teaching Theology



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M.Div., Baptist Bible Seminary

Teaching Biblical Studies & Theology

2.1 Recruitment & Admissions Philosophy

As part of the strong alliance of the school with NE Fellowship churches & pastors, the primary pool for recruiting and admitting students to the school would come directly from those same churches and pastors. In other words, the school will be primarily dependent on the identifying, recommending, and recruiting of students from their own churches; men who sense the calling of God to prepare for pastoral ministry. If the school is to succeed and thrive, it must begin and be sustained by a deeply rooted conviction of pastors to mentor other men for ministry (*2 Timothy 2:2*), and those same pastors must highly value the pastoral mentoring model of the school as a legitimate resource to work with them in training their own men for ministry.

Because of this primary focus for recruiting students for the school, the only requirements for student admission to the school will be: 1. A letter of recommendation from their pastor, and, 2. A letter of endorsement from their local church to pursue a pastoral training program at the school.

2.2 Cost Structure & Finances

Concerning the proposed financial resources and responsibilities of the school, it will be a self-sustaining institution that will operate its own finances based on student tuition as its sole income source. It should be noted that **no money from the NE Fellowship budget will be used to operate the school**. Both the Northeast Fellowship, and a number of individual churches have already given toward start-up costs of the school. It is our hope and purpose that through the strong alliance of churches in the NE Fellowship with the school, in combination with a strong conviction of independent Baptist churches that will take ownership of both identifying and training next generation pastors for the benefit and growth of local churches, that pastors and churches will work diligently in giving financial support to their own student's cost of education, with a cost affordability that would be appealing and practical to the churches. A relationship of financial responsibility with the NE Fellowship has been established, which guides us toward processes of administering and overseeing tuition income and expense payments either through the fellowship treasurer or other administrative personnel. Primary expenses for the school will be teaching stipends for faculty; and a part-time administrative assistant to do such tasks as student billing, advertising, email/mail, clerical work, student records, etc. Faculty stipends will be paid at a per credit/per student rate; other tuition income will cover administrative costs.

One of the primary objectives of the school is to provide a quality academic and training program for pastors at an affordable and reasonable cost. With the cost of Christian higher education sky-rocketing at an alarming rate, the school is determined to operate on a low-tuition rate scale that would enable most students an affordable program with no debt. In addition, since pastors are identifying potential students from their own churches, the importance of churches sponsoring and supporting their own students financially will be emphasized, with a cost affordability that appeals to the churches. We suggest that both the student and sponsoring church take ownership of the cost of the student's program, by forming a "50 – 50" agreement that the church and student would each pay half of the student's tuition costs to complete the program.

Tuition costs at the school will be:

- Tuition rate for residential courses (45 total credit hours): \$100 per credit hour.
 - 2 credit hour courses = \$200 per course
 - 1 credit hour courses = \$100 per course
- Tuition rate for internship courses (3 total credit hours): 50% rate (\$50 per credit hour)

Based on the tuition rates and the suggested relationship of students & churches to pay for the student's education, the following chart demonstrates per semester, per year, and total program costs:

Tuition Cost Chart for Students & Churches at NSTM: \$100 per credit (\$50 per credit – internship)							
Year	Fall Term	Winter Term	Spring Term	April Module	June Module	Summer Internship	Total Year Cost
1	\$300 (3 cr)	\$300 (3 cr)	\$300 (3 cr)	\$100 (1 cr)	\$100 (1 cr)	\$100 (1 cr)	\$1,200 (12 cr)
2	\$300 (3 cr)	\$300 (3 cr)	\$300 (3 cr)	\$100 (1 cr)	\$100 (1 cr)	\$50 (1 cr)	\$1,150 (12 cr)
3	\$300 (3 cr)	\$300 (3 cr)	\$300 (3 cr)	\$100 (1 cr)	\$100 (1 cr)	\$50 (1 cr)	\$1,150 (12 cr)
4	\$300 (3 cr)	\$300 (3 cr)	\$300 (3 cr)	\$100 (1 cr)	\$100 (1 cr)	\$50 (1 cr)	\$1,150 (12 cr)
Total Cost for the 48-credit program over 4 years:							\$4,650 (48 cr)

Notes on tuition costs for students & churches:

- Full tuition payments for each student's semester bill must be paid by the 1st of the month prior to the start of the semester (August 1 for the Fall term; November 1 for the Winter term; February 1 for the Spring term; March 1 for the April module).
- Since the Fall, Winter, Spring terms cover a period of 3 months, the student / church would only be paying an average of \$100 per month for the student's tuition costs – only \$1,200 for an entire year of education, split into 3-4 payments. The purchase of student textbooks for each course will be about \$100 per course.
- In comparison, the average rate of tuition in most Bible colleges & seminaries is about \$350 per credit hour, or a total of \$16,800 for 48-credit hours, compared to the NSTM cost of \$4,650.

Chapter 3: Curriculum & Course Delivery Format

3.1 Core Curriculum

The core curriculum consists of **48 credits over 4 years, including 3 credits of internship**, which will culminate in the completion of a ***Certificate in Pastoral Ministry*** program. Courses will consist of both 2 credit and 1 credit courses (*1 credit courses in practical theology and ministry skills*). The curriculum will include the following **4 main areas of concentration**:

- Biblical Studies - BI – 16 credits
- Doctrinal Studies - TH – 17 credits
- Practical Ministry Studies - PM – 12 credits
- Pastoral Internship – INT - (*supervised by home church pastoral mentors*) – 3 credits

Biblical Studies – BI Course list: Total 16 credits

- BI-1 Old Testament Survey – 2 credits
- BI-2 New Testament Survey – 2 credits
- BI-3 Genesis – 2 credits
- BI-4 Isaiah – 2 credits
- BI-5 Romans – 2 credits
- BI-6 Daniel / Revelation – 2 credits
- BI-7 Pastoral Epistles – 2 credits
- BI-8 Intro to NT Greek Study Tools – 1 credit
- BI-9 NT Greek Study Methods – 1 credit

Doctrinal Studies – TH Course list: Total 17 credits

- TH-1 Intro to Systematic Theology: Theol. Proper, Hamartiology, Anthropology – 2 credits
- TH-2 Bibliology – 2 credits
- TH-3 Christology / Soteriology – 2 credits
- TH-4 Pneumatology & Cessationism – 2 credits
- TH-5 Ecclesiology & Baptist Distinctives – 2 credits
- TH-6 Dispensational Foundations – 2 credits
- TH-7 Eschatology, Pre-tribulation & Pre-millennial theology – 2 credits
- TH-8 Apologetics Primer – 1 credit
- TH-9 Contemporary Theological Issues – 1 credit
- TH-10 Theology & Practice of Worship – 1 credit

Practical Ministry Studies – PM Course list: Total 12 credits

- PM-1 Principles of Bible Study & Hermeneutics – 1 credit
- PM-2 Effective Leadership Qualities & Practice – 1 credit
- PM-3 Personal Evangelism – 1 credit
- PM-4 Principles of Church Health & Growth - 1 credit
- PM-5 Organizational Leadership Skills - 1 credit
- PM-6 Local Church Outreach & Discipleship Strategies – 1 credit
- PM-7 Strategic Planning & Change Management – 1 credit
- PM-8 Intro to Expository Preaching 1 – 1 credit
- PM-9 Communication & Conflict Resolution Skills – 1 credit
- PM-10 Pastoral Ethics – 1 credit
- PM-11 Expository Preaching 2 – 1 credit
- PM-12 Expository Preaching 3 – 1 credit

Pastoral Internship (*supervised by home church pastoral mentors*) - Total 3 credits

- INT-1 Supervised Ministry Project – 1 1 credit
- INT-2 Supervised Ministry Project – 2 1 credit
- INT-3 Ordination Doctrinal Statement 1 credit

TOTAL CREDITS = 48

3.2 Course Delivery Format

Summary information on Course teaching formats and class schedule: The 48 credits of the *Certificate in Pastoral Ministry* program will consist of a 4-year program. Each academic year will consist of 3 terms: Fall, Winter, Spring; plus one *Pastoral Ministry Skills* module that will be taught each April at the NE Fellowship *Serve Boldly* conference in Breesport, plus a 1-weekend June module. In addition, the student will be involved in a summer internship course in the student's sponsoring church. To keep the program simple and "doable" for laymen with busy schedules, only 1 or 2 courses will be scheduled at each teaching site for each term. Each term will consist of 1 weekend class for each of the 3 months in the term; Friday evening and all-day Saturday, with travel time considered for Friday evening arrival and Saturday evening return trip home. Most classes will include a 2-hour Friday evening session, plus an 8-hour all-day Saturday session, for a total of 10 hours of class time for each session. In summary, 10 hours of class time is required for 1 credit courses; 20 hours of class time is required for 2 credit courses. Three weekend sessions per term = 30 total class hours per term.

A full-year schedule of courses for the 3 terms + 2 modules + intern courses would look like this:

NSTM One-Year Course Schedule Format & Delivery System:				
Term	Dates for 1st Class	Dates for 2nd Class	Dates for 3rd Class	Total Credits earned
Fall Classes	2 nd weekend in September: Fri-Sat	2 nd weekend in October: Fri-Sat	2 nd weekend in November: Fri-Sat	3
Winter Classes	2 nd weekend in December: Fri-Sat	2 nd weekend in January: Fri-Sat	2 nd weekend in February: Fri-Sat	3
Spring Classes	2 nd weekend in March: Fri-Sat	1 st weekend in April: Fri-Sat	2 nd weekend in May: Fri-Sat	3
April module @ <i>Serve Boldly</i>	*4 th Friday - Saturday in April			1
June module	*One Friday - Saturday in June			1
Intern Courses	Taught during July-August by student's host pastor/mentor.			1
Total Credits Earned for Each Year:				12

**Actual dates may vary each year to accommodate changing dates for Easter, NF Conferences, etc.*

Courses will be taught one weekend per month; Friday evening and all-day Saturday. A typical class weekend schedule will look like this:

- Friday, 7:30 – 9:30 p.m. = 2 hours class time (*instructor should arrive by 6:30 p.m.*)
- Saturday, 8:00 – 11:50 a.m. class time; 11:50 a.m. – 12:30 p.m. lunch break; 12:30 – 4:30 p.m. class time = 8 hours class time
- **TOTAL Class time for each weekend class = 10 hours**

The April module during the *Serve Boldly* conference at Breesport will also begin on Friday evening before the conference, then basically follow the Saturday starting / ending time for that event; however, NSTM students will be in class for the entire Saturday – about 8 hours.

The full 4-year program for the *Certificate in Pastoral Ministry* would look like this:

NSTM 4-year Certificate in Pastoral Ministry Program:

4 years of 11 credits each, + 4 Summer internship credits at the student's sponsoring church:

Year	Fall Term	Winter Term	Spring Term	April module <i>@ Serve Boldly</i>	June module <i>@ Big Flats</i>	Summer Internship	Total Credits earned
1 st Year	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Sept-Oct-Nov	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Dec-Jan-Feb	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Mar-Apr-May	1 CREDIT: 9 hours of class time @ <i>Serve Boldly</i>	1 CREDIT: 9 hours of class time @ <i>Big Flats</i>	1 CREDIT: <i>Independent Study</i> course	12
2 nd Year	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Sept-Oct-Nov	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Dec-Jan-Feb	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Mar-Apr-May	1 CREDIT: 9 hours of class time @ <i>Serve Boldly</i>	1 CREDIT: 9 hours of class time @ <i>Big Flats</i>	1 CREDIT: <i>Summer Internship</i> course @ home church	12
3 rd Year	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Sept-Oct-Nov	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Dec-Jan-Feb	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Mar-Apr-May	1 CREDIT: 9 hours of class time @ <i>Serve Boldly</i>	1 CREDIT: 9 hours of class time @ <i>Big Flats</i>	1 CREDIT: <i>Summer Internship</i> course @ home church	12
4 th Year	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Sept-Oct-Nov	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Dec-Jan-Feb	3 CREDITS: 3 Fri-Sat classes; 2 nd weekend of Mar-Apr-May	1 CREDIT: 9 hours of class time @ <i>Serve Boldly</i>	1 CREDIT: 9 hours of class time @ <i>Big Flats</i>	1 CREDIT: <i>Summer Internship</i> course @ home church	12
Total Credits Earned to Complete the Certificate in Pastoral Ministry Program:							48

3.3 Philosophy on Accreditation & Reciprocation Agreements for Transfer Credits to Other Schools

Since it is not part of the program goals for NSTM to grant any recognized degrees by the New York State Department of Education (Associate, Bachelor, Master degrees), it is not our plan to pursue any types of accreditation with any recognized regional or professional accrediting agencies. For the type of program that NSTM utilizes, accreditation is not needed; additionally, any relationship with accrediting agencies brings with it undesired regulations and requirements. The school will not grant degrees; it will not be involved in any federal or state student financial aid or scholarship programs; it will not be involved in any residential campus with food service and residence halls; it will not be involved in any athletic program or other extra-curricular activities. All of these types of services normally associated with 2-4 year colleges and graduate programs / seminaries that grant degrees are what require accreditation; NSTM will not be involved in any of those services. As previously stated, the very real and advancing agenda in politics / government entities that form the standards for regional accreditation agencies for Christian colleges & seminaries are moving further away from our Biblical convictions on marriage, morality, and gender definition.

However, the lack of pursuing accreditation should not be misconstrued as a lack of commitment to academic quality and integrity, nor should it be deemed as an excuse to ignore academic accountability, which would result in the formation of an inferior educational institution. There are in existence a number of independent schools that have not pursued any form of accreditation, yet they have a high reputation for quality academic programs and training. One of our core guiding values is **CREDIBILITY**; as a result, all of our faculty will be seasoned, experienced pastors that have a passion and skill set for identifying, mentoring, and teaching next

generation pastors. In addition, all faculty will have achieved high academic credentials, equivalent to the requirements for teaching at a Bible college or seminary, with Masters or Doctoral degrees in ministry/theology, teaching in their qualified subject areas of expertise.

Once the NSTM program is established, and we have a good number of students moving through the program, we may investigate the possibility of forming reciprocity agreements with regional community colleges or other Christian colleges. These types of reciprocity agreements are normal among schools, and may afford an opportunity for NSTM students to have other schools accept their NSTM credits in transfer, allowing students to combine those credits they earn toward an associate or bachelor degree of their choice.

Chapter 4: Faculty Role & Responsibilities

4.1 Academic Freedom & Professional Ethics

One of the core distinctives of NSTM is our **Convictions** on key doctrinal issues. While some schools may be diminishing their doctrinal roots and commitments, NSTM aligns itself with the theological convictions of the **Northeast Fellowship** and its long-held beliefs such as biblical inerrancy, dispensationalism, pre-millennialism, cessationism, Baptist distinctives, etc. Additional NSTM commitments also relate to the centrality of the Local Church and an intentional sensitivity to the smaller church/town and solo pastor church leadership.

Because of the importance of this core distinctive, we require all faculty to be in agreement with and adhere to the doctrinal statement of the *Northeast Fellowship of Independent Baptist Churches* in their preparation and teaching of all courses at NSTM; see the following link for the **Northeast Fellowship** Doctrinal Statement: <https://nfibc.org/about/our-doctrine>

Concerning academic freedom: Faculty members are encouraged to explore creative new ideas and ways of conducting their instructional work. Teachers are entitled to freedom in the classroom in discussing their subjects, but they should avoid introducing controversial matter unrelated to these subjects. They may not espouse or advocate material that opposes the mission statement or doctrinal statement of NSTM and the *Northeast Fellowship*. As representatives of NSTM, faculty members occupy a unique position with our fellowship churches, pastors, and students; we are expected to adhere to behavior that supports this trust.

Concerning professional ethics: school morale is dependent in large measure upon the conscious efforts of the faculty & students to treat one another with Christian courtesy and consideration. There may be some differences of viewpoint on some issues, which is to be expected. It is also expected that these differences will not be advertised in such a way as to bring discredit or ridicule to any faculty member. These principles are expanded in the following standards of professional ethics which are expected of each faculty member, administrator, and student.

Professional ethics at NSTM do not allow room for direct or indirect disparagement or ridicule of any member of the faculty or administration. A person who accepts a faculty appointment is expected to respect the major objectives and programs of the school. It is inappropriate to use the classroom as a platform from which to voice disagreement or dissatisfaction with school programs, policies, and procedures. Each member of the faculty or student body will hold as confidential personal information about any of his associates and student interviews. If student criticism is directed toward any member of the faculty or administration or their views, the student should be directed to confer with that person about the problem(s). If the student does not feel satisfied after this conference, he should be directed to the Dean.

4.2 Faculty to Student Mentoring Distinctive

One of the core distinctives of NSTM is our commitment to a Faculty / Student mentoring model. As such, we expect that as a teaching team and as individual teachers, every faculty member embraces this distinctive, and will be actively involved in mentoring each of our students, both in and out of the classroom, as time allows. Our mission is to prepare thoroughly equipped men for pastoral ministry -- *Pastors Training Next Generation Pastors*. Every faculty member at NSTM has credentialed post-graduate degrees in ministry and/or theology (masters or doctoral degrees); each faculty member also has extensive pastoral ministry experience in leading effective church ministries, and has demonstrated a lifestyle and commitment to mentoring other men for ministry, much like the Biblical example of Paul mentoring Timothy and others, which results in equipping of further generations of pastors. **2 Timothy 2:2 (ESV)** . . . *and what you have heard from me in the presence of many witnesses entrust to faithful men who will be able to teach others also.* **We encourage all of our Faculty to be student recruiters in their own churches, identifying men who may be sensing a call to pastoral ministry, that would benefit from the pastoral training program at NSTM.**

4.3 Course Syllabi & Course Instruction Requirements

The following guidelines summarize requirements for course syllabi; including course construction, outcomes, schedules, and assignments.

1. **REMEMBER: instruction at NSTM is based on COLLEGE LEVEL ACADEMIC REQUIREMENTS! As such, faculty are required to adhere to normally accepted academic requirements and assignments for college level courses.**
2. All course syllabi should include the following items: course description, course objectives, course requirements (textbook reading assignments, book reports, final project, collateral reading, etc.), course grading scale, class schedule and dates, collateral reading report form, bibliography or recommended reading list. A course calendar should be included in each syllabus, describing the due dates for each assignment. Assignments can be divided into 3 categories for completion:
 - a. Pre-course assignments: assignments that are due prior to the actual teaching time for the course, or due upon arrival at the first class.
 - b. In-course assignments: assignments that will be completed during the in-class sessions of the course, i.e. writing assignments, group projects, exams.
 - c. Post-course assignments: assignments that would be due after the final class session, i.e. final project or paper. These assignments should be due NO LATER than 3 weeks after the conclusion of the last class session.
3. Concerning course assignments, the following guidelines should be followed for college-level instruction:
 - a. Textbooks: no more than 2 course textbooks should be required, with a limit of 250 pages per credit hour.
 - b. Textbook reports: no more than 3 pages each.
 - c. Collateral reading: no more than 250 pages per credit hour.
 - d. Exams: are not required, at the discretion of the instructor. If exams are given; no more than 1 exam per credit hour; no more than 1-hour completion time per exam.
 - e. Final project or paper: no more than 7 pages per credit hour.
 - f. Language courses that require extensive work in translation, parsing, memorization, etc. should take the time for these assignments into consideration when assigning other reading and writing requirements.

4.4 Student Colloquy for Research & Writing Skills

An online student colloquy course for research & writing skills is currently being developed. This non-credit course will be required for all NSTM students to complete before they take their first course at NSTM. This course is designed to help students achieve a minimum level of skill sets that will enable them to succeed in collegiate level course work. The emphasis of the course will be to review basic grammar, writing, research skills, and computer skills, so that students are prepared and able to research and write course assignments, including book reports and final research papers / projects, with proper foot notes, citations of authors, and a bibliography, if needed. We expect that our target audience of prospective students at NSTM may include a good number of men who have not had any college training; therefore, we want to assist them in research and writing skills that will enable them to have a level of competency and success from the beginning of their NSTM program. As faculty, we must be aware of the level of competencies of each student, and at times, give extra assistance as they begin course assignments.

4.5 Bibliography / Reading List; Use of Online Resources, Book purchasing, and Local Libraries

As previously stated, all NSTM course syllabi should include a course bibliography or reading list for student use and reference. NSTM does not have an official, functioning library or bookstore, although there may be some reference books available for student use at the Big Flats training center. As faculty members develop a bibliography / reading list for a course syllabus, and as we think through course assignments, we encourage all faculty to use as many online resources as possible. **We encourage students to purchase, if they have not already done so, a basic Bible software program such as *Wordsearch / Logos* - www.logos.com that is very reasonable in cost; also research and include in your course syllabus the links to purchase all required course textbooks online via sources such as *Amazon* www.amazon.com , *Christianbook* www.christianbook.com , *Lifeway*, etc. See this link:**

https://www.google.com/search?q=christian+bookstores+online&rlz=1C1SQJL_enUS903US903&oq=christian+books&aqs=chrome.2.69i57j0i433i457j0i5j0i10.5866j0j15&sourceid=chrome&ie=UTF-8

Identify and utilize online resources to direct students for research on various assignments. Students should research the possibility of locating local libraries for use in their immediate area; or suggest online library services that may be available to students as well. Since we do not have a physical library with exhaustive sources at any of the 3 campuses, we will need to do our best to connect our students with as many online resources as possible.

4.6 Course Grading: Grading Scale & Grade Reports

The grading scale for all NSTM courses is listed as follows:

Grade	Grading Scale	1,000 Point Scale	Grade Points
A	100 – 94	1,000 – 940	4.0
B	93 – 87	939 – 870	3.0
C	86 – 78	869 – 780	2.0
D	77 - 70	779 – 700	1.0
F	69 - below	699 - below	0
I	Incomplete	Incomplete	No credit given
W	Withdrawn	Withdrawn	No credit given

For assignment grading purposes, a [+ or -] may be added to grade values within the parameters of the grading scale, at the discretion of the instructor; however, final course grades will not use the [+ or -] system; final course grades must be rounded off to the closest grade value.

4.7 Course / Faculty Evaluation & Assessment

The purpose of course / faculty evaluation & assessment is to receive regular input from students on every course that is taught, in order to ensure academic success and increasing quality of our course preparation and delivery. The 1-page evaluation form will be provided to every faculty member so that the students in each class can complete the form during the last 10 minutes of the final class session. All evaluation forms will be collected and reviewed by the NSTM Dean on a regular basis, and will be used to measure our effectiveness and implement any needed changes in course structure, content, delivery, assignments, and classroom functionality.

4.8 Course Schedules; Course Registration Requirements & Cancellations

Course Registration Requirements & Cancellations: NSTM will be scheduling classes each month at all 3 campus locations; Big Flats, Preble, Marilla; beginning in September, 2021. Since one of our core distinctives is to provide quality ministry education at an affordable COST (*\$100 per credit hour*), we are committed to only run courses that are cost effective for both faculty and students, based on a minimum enrollment policy. **It is our policy to only run courses that have a minimum of 3-5 enrolled students in each course, for each campus.** For the first year of start-up, since it is always a bit more difficult to begin momentum and build an original student base, we may make course enrollment exceptions on a course-by-course basis, and may allow some courses to run with a minimum of 3 enrolled students. Decisions will be made to cancel courses that do not meet the minimum enrollment number exactly 3 weeks prior to the start of a course. We desire to try to be fair to faculty, who will put a lot of preparation time into course development, and also to be fair to students as they plan their schedules and finances, to give that 3-week prior cancellation notice. If a course is cancelled, the NSTM office will notify the instructor, all enrolled students, and the campus host coordinator that the course has been cancelled.





Travel restrictions / weather emergencies: In cases where a particular weekend class needs to be cancelled due to snow, travel restrictions, weather conditions, or any other emergency, the campus host coordinator will monitor the situation and call the NSTM Dean on the day of the scheduled class, if it looks like it may need to be cancelled. The NSTM Dean will then make the final decision to cancel the class, and will notify the instructor, all enrolled students, and the campus host coordinator no later than 3:00 p.m. on the day of the scheduled class. The NSTM will work with the instructor and enrolled students to reschedule the cancelled class session on a date that is acceptable to all involved.

4.9 Three Campus Locations: Big Flats, Preble, Attica; Directions, Housing Options, Classrooms

Classrooms, meals, snacks: All of the campus locations will provide a classroom that will be set up prior to your arrival. All classrooms will have technology available: large screen TV monitor and computer; bring your own jump drive. If it is easier, and probably more convenient, plan to bring your own laptop with you that contains all of your class materials, power point, videos, etc. that you will need for teaching your course. Any paper class notes or materials that you wish to distribute, including course syllabus, is the responsibility of the individual instructor. For meals, supper on Friday is “on your own”, probably in route to the campus location. Breakfast and lunch on Saturday are also “on your own”, although we are working with the campus host coordinator to provide a lunch order system for students and instructor, to pay a nominal cost and have sandwiches, etc. ordered and delivered on site to save some time. We are also working with the campus host coordinators to provide a short list of fast-food venues and restaurants that would be in close proximity to the campus location; these will be provided to instructors and students, and will be updated on the NSTM website: www.northeastSTM.org

Campus Locations: Many of the NSTM courses will be taught at all 3 of these locations; some of the courses will only be taught at the Big Flats campus. All of the April courses that are offered in conjunction with the annual *Serve Boldly* conference will be held at Breesport Baptist Church. Contact information, addresses, directions, and hotel information is listed below:

Campus Locations, Directions, Housing

NSTM Home Office:	2293 Grand Central Blvd., Horseheads, NY 14845 Phone: 607.739.4634 Administrative Assistant: Melissa Manley
Big Flats Campus: 	NF Ministry Center, 13 Charles Storch Road, Elmira, NY 14903 Phone: 607.365.2169 Campus Host Coordinator: Rev. Brian King Website: www.nfabc.org
Attica Campus: 	First Baptist Church, 3 Prospect St., Attica, NY 14011 Phone: 585.591.1079 Campus Host Coordinator: Pastor Mike Paris Website: www.fbcattica.com
Preble Campus: 	Calvary Baptist Church, 6753 State Route 281, Preble, NY, 13141 Phone: 607.745-8459 Campus Host Coordinator: Pastor Tim Mowers Website: www.calvarybcpreble.org
Breesport Campus: 	Breesport Baptist Church, 1811 N. Chemung Road, Breesport, NY 14816 Phone: 607.425.1476 Campus Host Coordinator: Pastor Doug Forman Website: www.breesport.org

Big Flats Campus:

[Directions via Google Maps:](#)

<https://www.google.com/maps/place/13+Charles+Storch+Rd,+Elmira,+NY+14903/@42.123115,76.8904317,17z/data=!3m1!4b1!4m5!3m4!1s0x89d040913ec477ab:0xf1bf273d4b0f29ef!8m2!3d42.123111!4d-76.888243>

Attica Campus:

[Directions via Google Maps:](#)

<https://www.google.com/maps/place/First+Baptist+Church/@42.8646891,-78.2815255,17z/data=!3m1!4b1!4m5!3m4!1s0x89d3c1165d970eb7:0xde220619297608f1!8m2!3d42.8647532!4d-78.2793211?hl=en>

Preble Campus:

[Directions via Google Maps:](#)

<https://www.google.com/maps/place/6753+NY-281,+Preble,+NY+13141/@42.7328977,76.1511702,17z/data=!3m1!4b1!4m5!3m4!1s0x89da16938c596775:0x874633a22655f4c9!8m2!3d42.7328938!4d-76.1489815>

Breesport Campus:

[Directions via Google Maps:](#)

<https://www.google.com/maps/place/1811+N+Chemung+Rd,+Breesport,+NY+14816/@42.1698468,76.732496,17z/data=!3m1!4b1!4m5!3m4!1s0x89d06eaa6a7392d7:0x35efa59a320056d7!8m2!3d42.1698428!4d-76.7303073>

SEE NEXT PAGE FOR AVAILABLE HOTEL ACCOMODATIONS AT EACH CAMPUS SITE

HOTEL ACCOMODATIONS AVAILABLE AT EACH SITE:

ATTICA CAMPUS:

La Quinta Inn & Suites 4.3/5 rating \$95

8200 Park Rd, Batavia, NY, 14020
844-207-9771

Best Western Crown Inn & Suites 3.8/5 rating \$87

8210 Park Rd, Batavia, NY, 14020
855-516-1090

Microtel Inn & Suites 4.4/5 rating \$135

287 North Main Street, Warsaw, NY, 14569
844-684-9427

*There is also **FREE HOUSING** for a couple of guys at Tim Bell's house; contact him at 585.591.0120

Tim is a student and they have guest room that can comfortably accommodate 2 other guys.
(maybe more)

BIG FLATS CAMPUS:

Econo Lodge Elmira-Corning, 871 County Rd 64, Elmira, NY 14903 (607) 739-2000

(3.6 miles, 7 minutes from campus)

Country Inn & Suites, by Raddisson, 105 E Mall Rd, Horseheads, NY 14845 (607) 739-9205

(4.9 miles, 11 minutes from campus)

Candlewood Suites, 198 Colonial Dr, Horseheads, NY 14845 (607) 873-7676

(4.8 miles, 11 minutes from campus)

PREBLE CAMPUS: *Hotel information will be updated soon.*

Chapter 5: Forms

Form 5.1

Student Application Form

Name _____ Email _____ Phone _____

Address _____

I am a church member at: _____ Phone _____

Church address: _____

Pastor's name: _____ Pastor's email: _____

I am applying as a student for the following program: Certificate of Pastor Ministry – 48 credits
 Lay person – taking select courses for credit, as available

Your brief testimony of salvation in Jesus Christ (*continue on back of form, if needed*):

Reason(s) that you would like to attend *Northeast School of Theology & Ministry*, if accepted for enrollment:

Have you received your home church and/or your pastor's endorsement to enroll at *NSTM*?

YES NO

Have you given the *Pastor's Reference Form* to your Pastor to complete in support of your application?

YES NO

Have you read and are you in full agreement with the doctrinal statement <https://nfibc.org/> of the *Northeast Fellowship*?

YES NO

If accepted as a student for admission at *NSTM*, what term / date do you plan to begin classes? *Course schedule & dates are available on our website at www.NortheastSTM.org*

If accepted as a student for admission at *NSTM*, what campus site do you plan to attend for classes?

Students are welcome to take classes at any of the campus sites; however, for convenience in travel and continuity of course sequence to complete program in 4 years, we recommend staying at the campus site closest to you; some courses available at Big Flats campus only. Big Flats - Central Attica – West Preble – North

Statement of intent: Enrolling as a student at *NSTM* involves a serious commitment to study the Bible, theology, & practical ministry with the intent to serve the Lord. I will, with the Lord's help, commit to do my best, and will strive to maintain a testimony of a Godly lifestyle in accordance with God's Word.

Signature of Student

Date

Complete this form, and have your Pastor complete the *Pastor's Reference Form*. Mail this form and have your Pastor mail the reference form separately to: **Northeast School of Theology & Ministry, 2293 Grand Central Ave., Horseheads, NY 14845**, or you may email both forms to **Dr. Lee Kliewer, NSTM Dean, at lkiewer1956@gmail.com**

Form 5.2

Pastor's Reference Form

Dear Pastor: _____

Name of Student

has applied for admission as a student in the **Northeast School of Theology & Ministry**. This student has listed you as the Pastor of his/her home church, and is requesting a reference from you for admission to the school. *NSTM* is primarily a training school for pastoral ministry; we also allow church lay leaders to take select courses in our curriculum. For students that enroll in the *48-Credit Certificate of Pastoral Ministry 4-year program*, the program consists of college-level weekend module courses, once per month, from September – June, as well as student internship courses during July – August. Our model for mentoring these students is *Pastors Training Next Generation Pastors*; as such, we are seeking your involvement and support as a pastoral mentor/teacher for this student during the entire program. If you are willing to serve your student in this way, please complete this form as a reference for this student from your church.

_____ is a church member at: _____
Name of student *Name of Church*

Church address: _____

Pastor's name: _____ Pastor's email: _____

Is this student a member in good standing at your church, and does he/she maintain a consistent Godly lifestyle?
 YES NO

Do you believe that this student has a serious interest in enrolling and taking classes at *NSTM*?
 YES NO NOT SURE

Do you believe that this student would be able to handle the course work to be a successful student at *NSTM*?
 YES NO NOT SURE

Do you give your full support and recommendation for this student to be accepted at *NSTM*?
 YES NO NOT SURE

Reason(s) why you would recommend this student for admission at *Northeast School of Theology & Ministry*:

For Pastoral Program Students ONLY:

- Do you believe and have observed that this student may be called of God to serve in pastoral ministry?
 YES NO NOT SURE
- Are you willing to serve as a Pastoral *Mentor/Teacher* for this student during their program at *NSTM*?
 YES NO NOT SURE
- Would your church be willing to consider tuition financial assistance for this student during their program at *NSTM*? **The cost is \$100 per credit for courses; an average of \$1,200 per year. For more information on costs, go to www.NortheastSTM.org*
 YES NO NOT SURE

Signature of Pastoral Reference

Date

Complete this form and mail it to: **Northeast School of Theology & Ministry, 2293 Grand Central Ave., Horseheads, NY 14845.**
 QUESTIONS? Contact Dr. Lee Kliewer, NSTM Dean, lkiewer1956@gmail.com, or Dr. Jim Vogel, NSTM President, jvogel@nfibc.org

2021-22 FALL/WINTER REGISTRATION FORM

Name: _____ Email: _____ Phone: _____

Address: _____

Register me for the following courses at NSTM: Please X each box for your course/campus selection, then circle the tuition amount and enter total due for tuition in column on right. This form may be used multiple times to register for any courses listed below, if you need to split tuition payments according to due dates.

September 10-11, 2021 Registration form + full payment must be postmarked by August 1, 2021

PM-1	Principles of Bible Study & Hermeneutics	1 credit	\$100.00
	<input type="checkbox"/> Big Flats campus – Ben Baker, Instructor		
	<input type="checkbox"/> Attica campus – Alan Lindmark, Instructor		
	<input type="checkbox"/> Preble campus – Steve Barton, Instructor		

September 17-18, 2021 Registration form + full payment must be postmarked by August 1, 2021

PM-4	Principles of Church Health & Growth	1 credit	\$100.00
	<input type="checkbox"/> Big Flats campus – Dr. Jim Vogel, Instructor		
PM-9	Communication & Conflict Resolution Skills	1 credit	\$100.00
	<input type="checkbox"/> Attica campus – Dr. Lee Kliewer, Instructor		
TH-9	Contemporary Theological Issues	1 credit	\$100.00
	<input type="checkbox"/> Preble campus – Chris Terry, Instructor		

Oct 8-9; Nov 12-13, 2021 Registration form + full payment must be postmarked by Sept 1, 2021

BI-1	Old Testament Survey	2 credits	\$200.00
	<input type="checkbox"/> Big Flats campus – Ron Miller, Instructor		
	<input type="checkbox"/> Attica campus – Kevin Leary, Instructor		
	<input type="checkbox"/> Preble campus – Elijah Beltz, Instructor		

December 3-4, 2021 Registration form + full payment must be postmarked by November 1, 2021

PM-6	Local Church Outreach & Discipleship Strategies	1 credit	\$100.00
	<input type="checkbox"/> Big Flats campus only – Dr. Jim Vogel, Instructor		

Jan 14-15; Feb 11-12, 2022 Registration form + full payment must be postmarked by Dec 1, 2021

BI-2	New Testament Survey	2 credits	\$200.00
	<input type="checkbox"/> Big Flats campus – Ben Baker, Instructor		
	<input type="checkbox"/> Attica campus – John Zatkiewicz, Instructor		
	<input type="checkbox"/> Preble campus – Chris Bosnyak, Instructor		

TOTAL TUITION PAYMENT DUE FOR YOUR REGISTERED COURSES ON THIS FORM: _____

Complete this **REGISTRATION FORM**, along with check for total tuition payment to **NORTHEAST FELLOWSHIP – memo: NSTM Tuition**
 Mail form & tuition payment to: **Northeast School of Theology & Ministry, 2293 Grand Central Ave., Horseheads, NY 14845.**
QUESTIONS? Contact Dr. Lee Kliewer, NSTM Dean, at lkiewer1956@gmail.com, or call 570.604.4564

COURSE SCHEDULE for YEAR 1: 2021-22

FALL TERM 2021

Dates	Course #	Course Title	CR	Campus Loc	Instructor
Sept 10-11	PM-1	Principles of Bible Study & Hermeneutics	1	Big Flats	B. Baker
				Attica	A. Lindmark
				Preble	S. Barton
Sept 17-18	PM-4	Principles of Church Health & Growth	1	Big Flats	J. Vogel
	PM-9	Communication & Conflict Resolution Skills	1	Attica	L. Kliever
	TH-9	Contemporary Theological Issues	1	Preble	C. Terry
Oct 8-9; Nov 12-13	BI-1	Old Testament Survey	2	Big Flats	R. Miller
				Attica	K. Leary
				Preble	E. Beltz

WINTER TERM 2021-22

December 3-4	PM-6	Local Church Outreach & Disc Strat	1	Big Flats	J. Vogel
Jan 14-15; Feb 11-12	BI-2	New Testament Survey	2	Big Flats	B. Baker
				Attica	J. Zatkiewicz
				Preble	C. Bosnyak

SPRING TERM 2022

March 11-12	PM-2	Effective Leadership Qualities & Prac	1	Big Flats only	L. Kliever
April 8-9; May 13-14	TH-6	Dispensational Foundations	2	Big Flats only	J. Vogel
April 29-30	PM-7	Strategic Planning & Change Manage.	1	Serve Boldly @ Breesport	L. Kliever

SUMMER TERM 2022

June 10-11	PM-8	Intro to Expository Preaching – 1	1	Big Flats	J. Vogel
June 10-11	WM-1	<i>For Ladies Only:</i> Developing an Effective Biblical Women's Ministry	1	Horseheads only	Jeannie Vogel
July – August	PM-3	Personal Evangelism – <i>Ind Study</i> <i>All students take this course @ home church with their Pastor</i>	1	Summer Internship	Home Church Pastor

For questions or updates on this schedule, go to www.NortheastSTM.org;
contact Dr. Kliever at lkliever1956@gmail.com OR 570.604.4564

Form 5.6: Year 2

COURSE SCHEDULE for YEAR 2: 2022-23

FALL TERM 2022

Dates	Course #	Course Title	Credits	Campus Loc	Instructor
September 9-10	PM-9	Communication & Conflict Resolut Skills	1	Big Flats	L. Kliewer
	TH-9	Contemporary Theological Issues	1	Attica	C. Terry
	PM-4	Principles of Church Health & Growth	1	Preble	J. Vogel
October 14-15; November 11-12	TH-1	Intro to Systematic Theology	2	Big Flats	T. Locke
				Attica	<i>TBD</i>
				Preble	J. Barnes

WINTER TERM 2022-23

December 9-10	TH-9	Contemporary Theological Issues	1	Big Flats	C. Terry
	PM-4	Principles of Church Health & Growth	1	Attica	J. Vogel
	PM-9	Communication & Conflict Resolut Skills	1	Preble	L. Kliewer
January 13-14; February 10-11	BI-4	Isaiah	2	Big Flats	C. Bosnyak
	BI-3	Genesis		Attica	R. Howard
	BI-3	Genesis		Preble	E. Beltz

SPRING TERM 2023

March 10-11	TH-8	Apologetics Primer	1	Big Flats <i>only</i>	M. Stallard
April 7-8; May 12-13	TH-2	Bibliology	2	Big Flats <i>only</i>	J. Vogel
April 21-22	PM-5	Organizational Leadership Skills	1	<i>Serve Boldly @ Breesport</i>	J. Vogel

SUMMER TERM 2023

June 9-10	PM-11	Expository Preaching – 2	1	Big Flats <i>only</i>	J. Vogel
June 9-10	WM-2	<i>For Ladies Only:</i> Ministry Communication for Women	1	<i>Horseheads only</i>	Jeannie Vogel
July – August	INT-1	Supervised Training Project – 1 <i>All students take this course @ home church with their Pastor</i>	1	<i>Summer Internship</i>	<i>Home Church Pastor</i>

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Form 5.6: Year 3

COURSE SCHEDULE for YEAR 3: 2023-24

FALL TERM 2023

Dates	Course #	Course Title	Credits	Campus Loc	Instructor
September 8-9; October 13-14	TH-3	Christology & Soteriology	2	Big Flats	W. Hart
				Attica	TBD
				Preble	J. Barnes
November 10-11	BI-3	Genesis (Session A)	2	Big Flats	R. Miller
	BI-4	Isaiah (Session A)	2	Attica	M. Paris
	BI-4	Isaiah (Session A)	2	Preble	C. Bosnyak

WINTER TERM 2023-24

December 8-9	BI-3	Genesis (Session B)	2	Big Flats	R. Miller
	BI-4	Isaiah (Session B)	2	Attica	M. Paris
	BI-4	Isaiah (Session B)	2	Preble	C. Bosnyak
January 12-13; February 9-10	BI-5	Romans	2	Big Flats	T. Locke
				Attica	J. Zatkiewicz
				Preble	R. Miller

SPRING TERM 2024

March 8-9	PM-10	Pastoral Ethics	1	Big Flats only	J. Vogel
April 12-13; May 10-11	TH-4	Pneumatology & Cessationism	2	Big Flats	W. Hart
				Attica	TBD
				Preble	K. Gardoski
April 19-20	PM-6	Local Church Outreach & Discipleship Strat.	1	Serve Boldly @ Breesport	J. Vogel

SUMMER TERM 2024

June 7-8	PM-12	Expository Preaching – 3	1	Big Flats only	J. Vogel
June 7-8	WM-1	For Ladies Only: Developing an Effective Biblical Women's Ministry	1	Horseheads only	Jeannie Vogel
July – August	INT-2	Supervised Training Project – 2 <i>All students take this course @ home church with their Pastor</i>	1	Summer Internship	Home Church Pastor

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Form 5.6: Year 4

COURSE SCHEDULE for YEAR 4: 2024-25

FALL TERM 2024

Dates	Course #	Course Title	Credits	Campus Loc	Instructor
Sept 13-14; October 11-12	TH-7	Eschatology, Pre-Tribulation, Pre-Millennial Theology	2	Big Flats ONLY	M. Stallard
November 8-9	BI-8	Intro to New Test. Greek Study Tools	1	Big Flats ONLY	R. Howard

WINTER TERM 2024-25

Dec 13-14	BI-9	New Testament Greek Study Methods	1	Big Flats ONLY	R. Howard
January 10-11; February 7-8	BI-7	Pastoral Epistles	2	Big Flats	A. Lindmark
				Attica	M. Paris
				Preble	L. Kliewer

SPRING TERM 2025

March 7-8; April 11-12	BI-6	Daniel / Revelation	2	Big Flats <i>only</i>	M. Stallard
April 18-19	TH-5a	Ecclesiology & Baptist Distinctives (<i>Session A</i>) <i>Students must also take Session B @ Big Flats: May 9-10</i>	2	Serve Boldly @ Breesport	J. Vogel
May 9-10	TH-5b	Ecclesiology & Baptist Distinctives (<i>Session B</i>) <i>Students must also take Session A @ Breesport: Apr 18-19</i>		Big Flats	J. Vogel

SUMMER TERM 2025

June 13-14	TH-10	Theology & Practice of Worship	1	Big Flats <i>only</i>	K. Pyne
June 13-14	WM-2	<i>For Ladies Only:</i> Ministry Communication for Women	1	Horseheads <i>only</i>	Jeannie Vogel
July – August	INT-3	Ordination Doctrinal Statement <i>All students take this course @ home church with their Pastor</i>	1	Summer Internship	Home Church Pastor

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Student Handbook

9-9-22 edition